

Outcomes Activity 1: "Fresco of the Climate"

Q1: Human beings are responsible for global warming; choices have an impact on the environment; to differentiate the causes and consequences of global warming; urgency to find a solution; state of gravity for the planet; we have to change things; we have to be more ecological; control CO₂; make links; adapt our consumption, pay attention to comfort which has a big impact; better understanding of the climate issue; CO₂ as a cause of climate problems; complex climate chronology; pollution is linked to CO₂; daily activities impact our way of life; meat has a strong ecological impact and we must therefore consume locally; impact of agriculture; change habits and get out of our comfort zone; promote recycling

Q2: awareness; shedding light on certain things; visual support adapted to all; better understanding of the causes and consequences of global warming; that there is a vicious circle of consumption; ecological education; need to change our way of life (consumer society); reflect with unknown people on global warming; awareness and debate; opening our eyes to the world and our way of life; what legacy for our children/grandchildren

Q3: our actions; daily habits; human inventions; general over-consumption; human mismanagement; collective unawareness; pollution from cars; meat production; plastic; humanity, people; our consumption pattern; human habit; human overpopulation; human being; over-exploitation; energy; human behaviour; CO₂; WE; industry; older generations

Q4: air transport; meat consumption; electricity; air, sea and road pollution; car use, mass tourism; companies; factories; cars; travelling; plastic waste; fossil fuel exploitation; transport sector; intensive agriculture; masks; waste; chemicals; we are too much!

Q5: floods, forest fires, drought, melting ice, pandemic diseases, heatwave, heavy rainfall, change of season, high levels of air pollution, heat waves.



Conclusion

- Understanding of climate issues and integration of causes and consequences of global warming
- Awareness based on sharing, exchange between people who do not know each other
- Functional teaching tools both in terms of content (integration of the substance) and form (positive feedback on the implementation of the activity)