

Outcomes Activity 2: "Solidarity Puzzle"

"GETTING INVOLVED"

Paper results:

Q1: all concerned by the climate; not possible to miss the subject; concerned because we are suffering the consequences of global warming; all very concerned; concerned but powerless; need to get involved individually

Q2: not enough information locally and internationally; not enough accessible information; not enough information about the actions taken; information should be simpler; need for education at school and at home

Q3: Climate march, waste collection, workshops vénéres&solidaires; NGOs, associations; not enough actions proposed; most not involved; not involved because of lack of time, desire, knowledge

Q4: more information; more impact; better mobilisation; real government action; popular and financial accessibility; more information and awareness; direct consequences on our lives; rewards; education

Q5: every action counts but need the collective; inclusion of everyone; individual actions important but not enough; everyone needs to do it;

"Puzzle" results (key words):

awareness; our children; prevention; more information; sharing; sharing information; preserving flora; habitat-insulation; accessibility (information, price); awareness raising/education; concrete governmental actions; democratic actions; beware of making citizens feel guilty; punish companies that pollute too much; more visibility for "climate" oriented associations; information; impact; local, international, European mobilisation; information; direct consequences; rewards

Conclusion of the "getting involved" section:

- All concerned by the climate: from powerlessness to individual and collective involvement
- Problems linked to involvement: need for more information, more accessibility to information, to the actions implemented and to put involvement and climate on the education agenda
- Solutions: collective mobilisation at all levels (local, national, European, international), sharing, raising awareness, rewards/help, inclusion of all

“TAKE ACTION”

Paper results:

Q1: cycling, vegetarian food, recycling, fight against waste, shorter shower, renewable energy, local products, reduce our consumption, sort waste from a young age, buy second hand, public transport, build pedestrian walkways, ban diesel, recycling of industrial and private waste, city toll, free public transport

Q2: water consumption, public transport management, water management, food

Q3: recycling, youth meetings, awareness network, donation/exchange group

Q4: Collecting waste because the bins are overflowing; participating in seminar days like Y.Civic and raising awareness;

Q5: sharing what is done among other young Europeans would allow other actions to be carried out; awareness-raising action on waste sorting;

“Puzzle” results (key words):

talking, discussing with interested people; being an actor in awareness raising; educating from an early age; reducing consumption; organising action movements; on transport and food; waste sorting; avoiding plastic; awareness raising groups; events; congestion charging; pedestrianisation; structured dialogue; package of good practices at local and international level; promoting green travel; sorting; second hand; zero waste; reducing consumption.

Conclusion of the "taking action" section:

- Actions are thought first in terms of individual actions and therefore linked to daily life (waste sorting, food, transport) and then in terms of collective actions
- Collective actions are often oriented towards collecting and sorting waste, but also towards raising awareness, creating networks, and exchanging good practices

"POLITICAL QUESTIONING"

Paper results:

Q1: EU funds should finance concrete actions and awareness raising; promote ecological transition; tax polluting industries; stop acting for profit and self-interest; curb overconsumption and overproduction; raise awareness on waste sorting and individual consumption

Q2: free public transport; taxing over-consumption; compulsory civic education on green actions and global warming; tougher laws; clearer, shorter and more accurate information

Q3: education and transport; pollution; overpopulation; more accessible solutions

Q4: open letter, petition, demonstrations

Puzzle' results (keywords):

profit; self-interest; obligation, end of wallet and for the planet; norms on programmed obsolescence; rebalance finances; listen; act; lead by example; responsibilities; end of polluting cars; free public transport; "future of Europe" platform; blockade; myths; more listening; more resources; subsidies; priorities; support; pollution; tougher laws; (over)consumption; civic obligation; education/information; demonstrating; speaking out; communicating clearer, shorter and more accurate information; taxation on polluting industries; awareness raising; EU funds for research and education

Conclusion of the "political questioning" section:

- EU funds must be used for concrete actions and awareness-raising, particularly in the fields of education and research
- Desire for more ethics (setting the example) and accountability on the part of EU representatives
- Intervention methods: petitions, demonstrations, open letters

Conclusion activity 2

- Integrated European dimension: debate on European tools: management of EU funds, conference on the future of Europe
- Europe thought in terms of ethics and responsibility
- Concrete actions thought in terms of individual and collective mobilisation. **Good track for action to be set up in the post-seminar. 1 Y.Civic action of collective mobilisation (waste collection, local awareness, development of educational tools/good practices or 1 Y.Civic political action (petition, open letter, online campaign)**